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Drawings to be  
used with detailed  
INVENTION?

● MATH

AND

READING

MOVING LETTERS

↑ ↑ ↑  
STANDARDIZED

TEST

PLUS!  
—

Inventor

2

① TEST TIME 9:00 AM.

TYPE IN  
DATE

Please be advised that you are required to take the standardized math test on

corresponds with date on top

Report to ② Justin Tyne Elementary School. Room ③ # \_\_\_\_\_ Seat ③ # \_\_\_\_\_

Your Teacher will be ④ \_\_\_\_\_

You ⑤ must bring this letter with you and 2 #2 pencils. Good luck

Sincerely yours,  
C. WRIGHT (principal)

2

PLEASE TYPE IN  
NAME

---

A) GO TO LEVEL 1 (EASY)

SELECT

B) TAKE PRETEST TO  
AUTOMATICALLY SET LEVELS

C) GO TO ANY LEVEL

SELECT

ENTER

---

(ANIMATED)

(BACKGROUND  
SETTING)



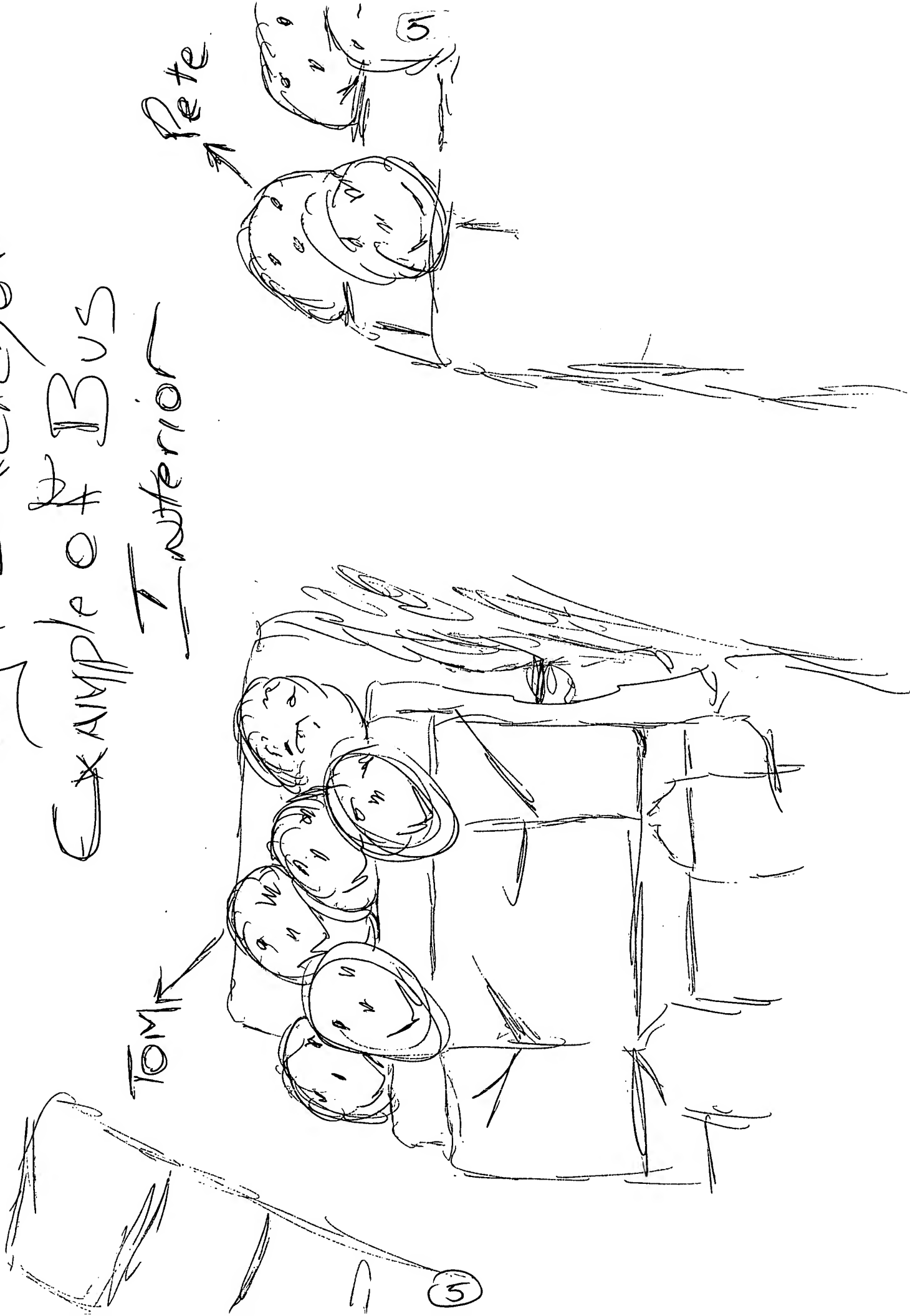
MIKE

(Background  
Setting)

# Rough Sketch

## Example of BUS

### Interior



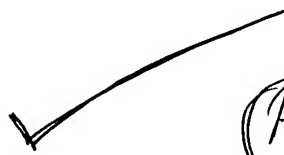
(Blackboard)

DID YOU  
BRING YOUR  
PENCILS?

50 MINUTE TIME LIMIT  
NO GUM CHEWING  
CLOCK KEEPS RUNNING  
IN THE EVENT YOU  
NEED TO USE THE  
BATHROOM  
NUMBER 2 PENCILS

BEFORE WE BEGIN:

WHAT WERE THE NAMES OF  
THE 2 Boys/Girls (Children)  
ON THE BUS?

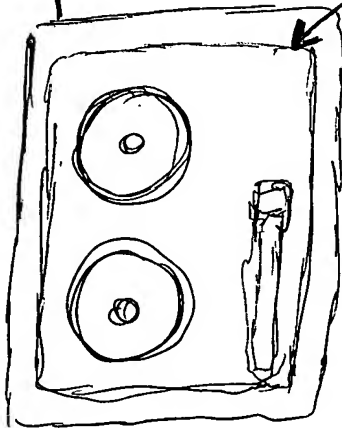


- (A) Pete and Tom
- (B) Chris and Ted
- (C) Tom and Chris
- (D) Pete and Ted

(A is the Correct Answer)

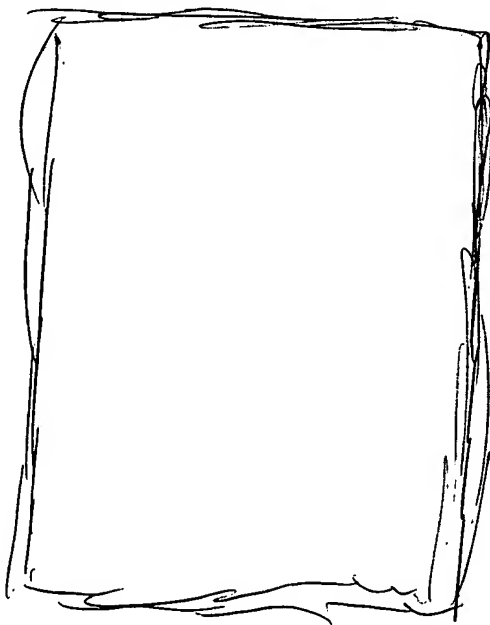


(Box)



2 CD Set (MATH & Reading)  
MARKER AND WIPE OFF SHEET

(Wipe Off Sheet)



(Marker)



(SOFTWARE)

# EASY MODE

Formula  
For  
Solving  
Problem

(There is a formula  
for every problem)

54 Questions

54 Formulas

(Depending on Syllabus  
for given grade)

[Problem]

Type in solution steps

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_

THEN...

(ANSWER)

(Problem)

(SOLVE  $x + 7 = 13$ )

MULTIPLE CHOICE

SOLUTIONS

( $x =$ )

(A) 6

(B) 3

(C) 10

(D) 7

(A IS CORRECT ANSWER)

(Problem)

TIME  
Remaining

(Teacher reminds  
you at  $\frac{1}{2}$  way  
point)

MULTIPLE CHOICE SOLUTIONS

- (A)
- (B)
- (C)
- (D)

(Possible Pause and  
SAVE)

(Problem)

(Teachers  
Voice Every  
10 minutes)

(EXTREME CHOICE)

(X) WITH NOISE DISTRACTION

(X) W/out NOISE  
DISTRACTION

MULTIPLE CHOICE  
SOLUTIONS

- (A)
- (B)
- (C)
- (D)

# Problem

## Possible Solutions

---

(A)

(B)

(C)

(D)

BACKGROUND CLASSROOM  
NOISE ACTIVATE

YOU MAY EVEN SEE  
THE OCCASIONAL PAPER  
THROWN PAST (MAY EVEN  
LAND ON YOUR PAPER!)

# CONGRATULATIONS!

You receive A \_\_\_\_\_, which  
means you have Passed the  
MATH Test + Prep Program

Signed  
Principal C. Wright

Enter (To See Which Answers, if Any  
you got + wrong) (will not show on print +  
certificate)

Try AGAIN

You received a score  
of \_\_\_\_\_ which is \_\_\_\_\_  
points away from passing.  
You can brush upon items

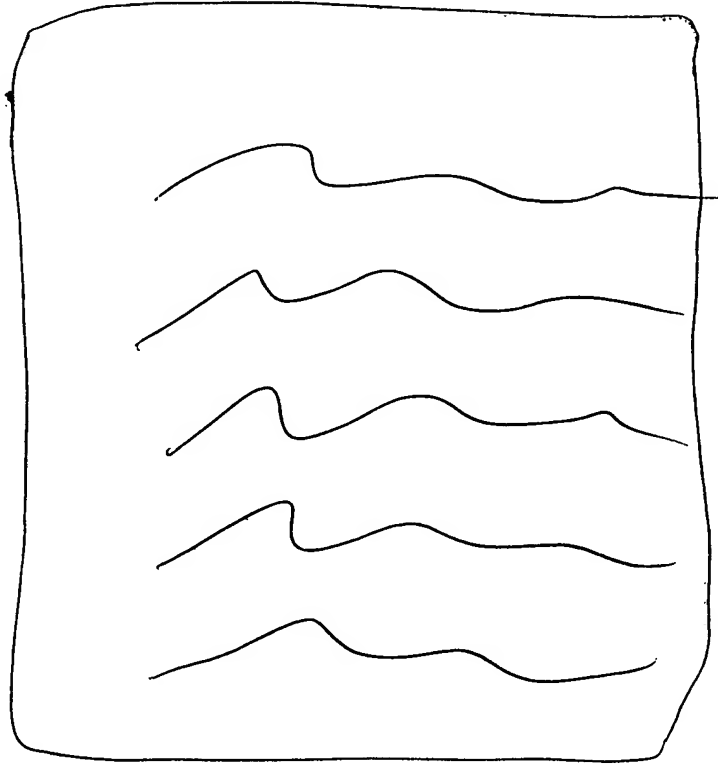
Computer Shows weak  
points



MAIN IDEA

(DEFINITION)

(SHORT STORY)



Answer is provided for  
you, along with a brief explanation

WORD  
(EASY)

## DEFINITIONS

(based on specific  
grade syllabus)

## DEFINITION

(requiring no great labor  
or effort; not hard or  
difficult.)

plus (+)

Glossary -

e.g. - Main Idea

- Character

(accompanied with  
definitions)

NO  
DEFINITION  
BOX

QUESTION

EASY is Defined AS

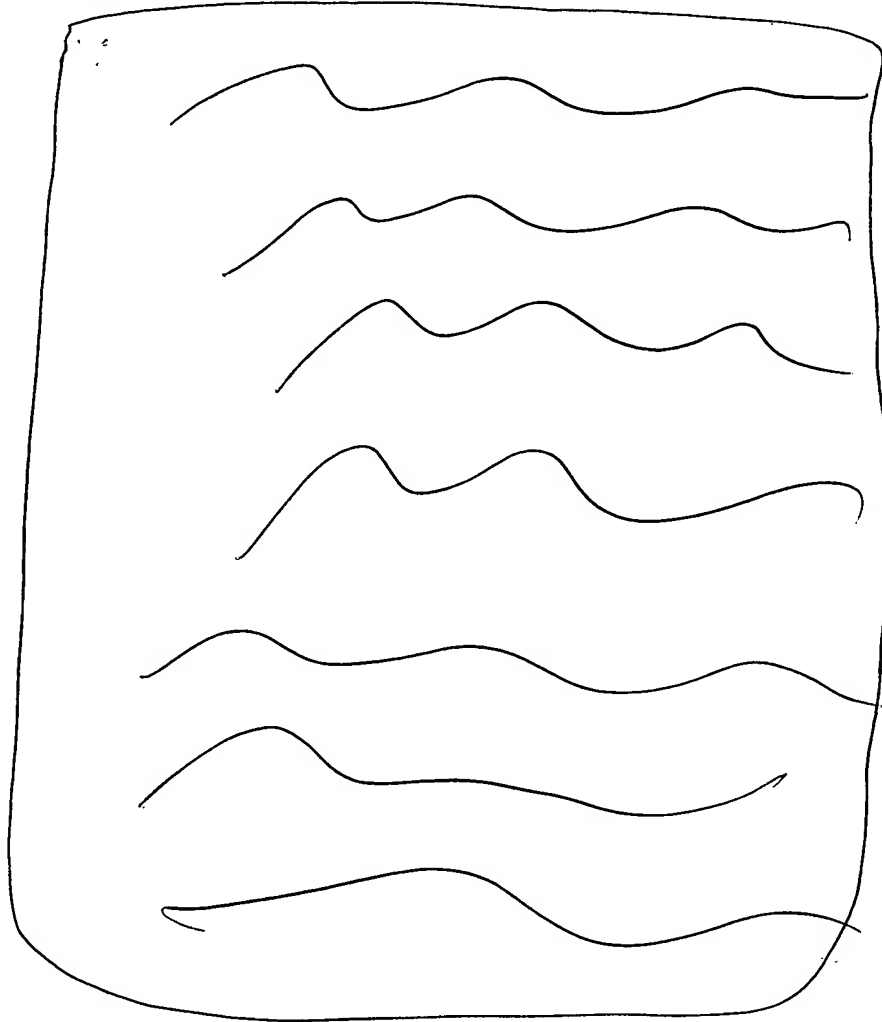
- (A) smooth
- (B) walking
- (C) caring
- ✓ (D) Not difficult

(d is correct answer)

The MAIN Idea of the  
story refers to the \_\_\_\_\_

- ✓ (A) topic (subject)
  - (B) A Particular sentence
  - (C) what the author feels
  - (D) what the main character did
- (A is answer)

SHORT  
STORY



The MAIN Idea is:

- (A) \_\_\_\_\_
- (B) \_\_\_\_\_
- (C) \_\_\_\_\_
- (D) \_\_\_\_\_

# DIFFICULT / EXTREME 17A

DIFFICULT

( Word )

Time  
Remaining

(Teacher reminds  
at 1/2 way point)

( Definition )

- A \_\_\_\_\_
- B \_\_\_\_\_
- C \_\_\_\_\_
- D \_\_\_\_\_

EXTREME

( Word )

NO  
CLOCK

(Teacher either  
reminds at 1/2 way  
point or every  
10 minutes)

( Definition )

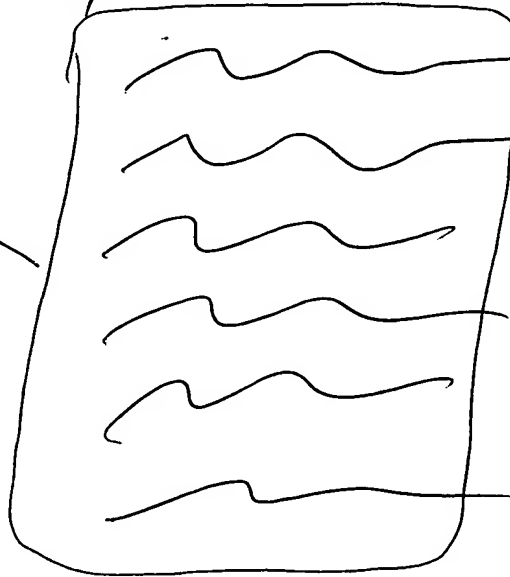
- A
- B
- C
- D

OPTION X NOISY BACKGROUND  
X regular  
background

# DIFFICULT / EXTREME 17b

DIFFICULT

SHORT  
STORY



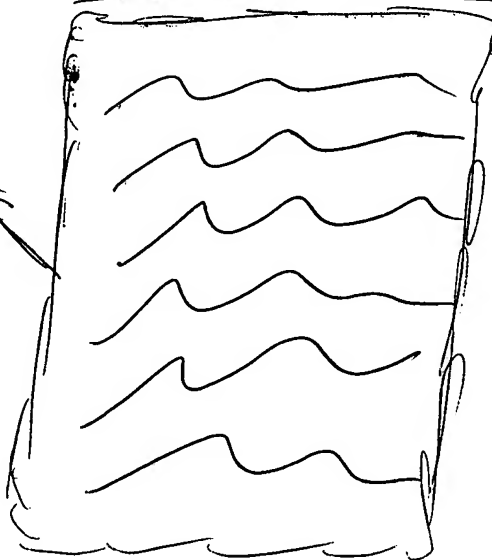
Time  
Remaining

The Main Idea of The Story is:

- (A) \_\_\_\_\_
- (B) \_\_\_\_\_
- (C) \_\_\_\_\_
- (D) \_\_\_\_\_

Extreme

SHORT  
STORY



NO  
CLOCK

(Teacher either  
reminds at 1/2 way  
point or every 10  
minutes)

OPTION ☐ NOISY BACKGROUND  
☐ NORMAL  
BACKGROUND

- A) HOW TO SET UP AND INSTALL CD
- B) BRIEF OVERVIEW OF WHAT IS INCLUDED IN THE PARTICULAR CD/s
- C) HINTS AND SUGGESTIONS FOR ACHIEVING SUCCESS ON PARTICULAR SUBJECT.
- D) Contact information for help or questions

# Frequently Asked Questions

When in Doubt if the Teacher  
IS OUT

(What I can ask my teacher  
for additional support)